**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MONDAY**

**Part I: Subtract the following fractions without regrouping.**

1) 4 4% - 3 2! )

2) 7\* - 5! ^

3) 2# - 1$

|  |  |
| --- | --- |
| Yearbook Sales | |
| September | 34 |
| October | 21 |
| November | 18 |

**Part II: solve the following word problem.**

4)

If yearbooks are $15 each, how much money has the school collected so far?

**SUBTRACTING FRACTIONS**

**TUESDAY**

**Directions: Solve the problem with the help of the steps below. Show your work under each step.**

5 2( - 2 2#

Step #1: Find the least common multiple for 9 and 3.

Step #2: Rewrite the problem now that you have common denominators.

Step #3: Regroup in order to subtract then subtract.

Step #4: Simplify (if you can)

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**WEDNESDAY**

**Directions: Solve the problems below using the first problem as a guide.**

113$ - 45^

**Bessie does a lot of driving to and from work.**

* **She put 9 1@ gallons of gas in before work.**
* **After driving around all day, she used 2 3\***

**How much gas does Bessie need to put in now in order to fill up her tank all the way?**

a) 7 1\* c) 6 7\*

b) 6 1! 1\* d) 15 5\*

**THURSDAY**

**Part I: Subtract the following fractions with regrouping.**

1) 4 2# - 2 3$

2) 5 1# - 2 2#

**Part II: Add the following fractions. Simplify.**

3) 1\* + 3^ 4) 2 3$ + 2 1\*