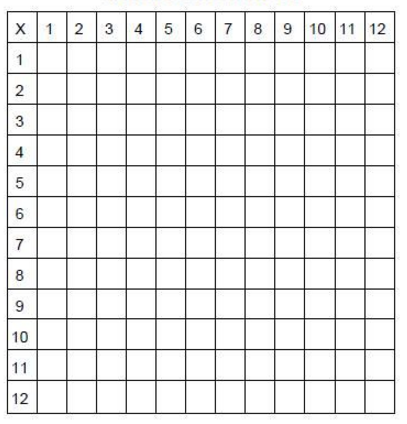
**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MONDAY**

**Part I: Complete the multiplication chart below**



**Part II: 3rd grade review**

1) 6 2) 3 6 3) 7 4) 2 8

x 5 x 5 x 4 x 4

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**Multiplication HW**

**TUESDAY**

**Part I: Make a connection!**

+1

Ex. 6 4 6 0 4

x 3 🡪 🡪 🡪 x 3 x 3

192 180 + 12 = 192

*64 x 3 = 192 is actually 60 x 3 + 4 x 3. Notice you calculate the same product! Try it!*

1) 5 2

x 4 🡪🡪🡪

2) 7 1

x 5 🡪🡪🡪

**Part II: Use rounding to fill in the chart below.**

|  |  |  |  |
| --- | --- | --- | --- |
| **NUMBER** | **Nearest ten thousand** | **Nearest thousand** | **Nearest hundred** |
| **905,394** |  |  |  |
| **5,641,998** |  |  |  |
| **483,217** |  |  |  |

**WEDNESDAY**

**Part I: Solve the Following**

**1.** 7 2 **2.** 2 3 **3.**  9 3

x 5 8 x 8 9 x 5

**Part II: Review the Following**

**4**. 958,021 **5.** 445,002

+ 376,239 - 255,916

**6.** 21 ~ 3 = \_\_\_\_\_\_ **7.** 54 ~ 6 = \_\_\_\_\_

**Part III Preview: Fill in the empty boxes and write the rule on the line provided.**

|  |  |
| --- | --- |
| **In** | **Out** |
| 63 | 9 |
| 49 | 7 |
| 35 | 5 |
| 21 |  |
|  | 1 |

|  |  |
| --- | --- |
| **In** | **Out** |
| 50 | 38 |
| 42 | 30 |
| 24 | 12 |
| 15 |  |
|  | 0 |

**2. 3.**

Rule: \_\_\_\_\_\_\_\_\_\_\_\_\_ Rule: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THURSDAY**

**1. What is the product of 28 and 57?**

F) 1,496 G) 1,546 H) 1,596 J) 1,606

**2. Look at the sets of factors below. Which product will be the largest? Explain.**

97 x 19 45 x 8 39 x 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Estimate and find the product of 79 x 82.**

**Show your work!**

**4. 85**

**x 7** A) 92

B) 592

C) 595

D) 1,595