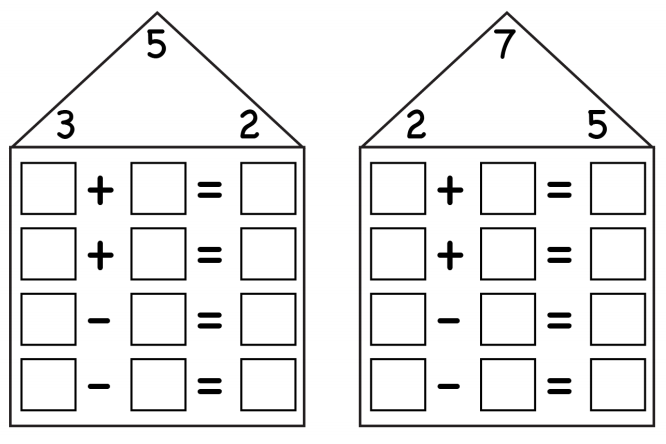
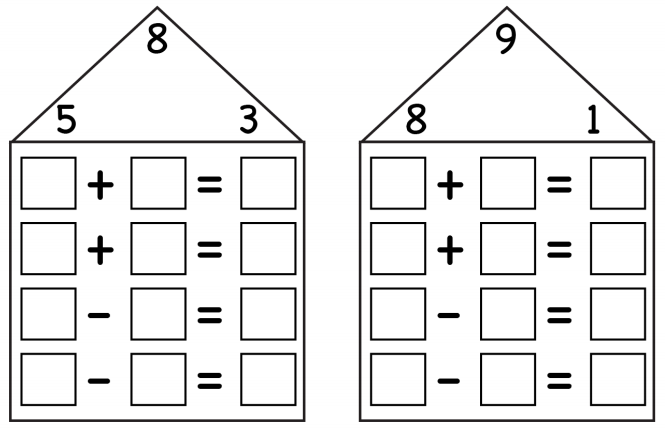
**TUESDAY \*Second Grade Review\***

**Part I: Define**

What is a related fact? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part II: Write four different related facts using the numbers given.**

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**Test Practice Thursday**

**WEDNESDAY**

**Part I: Basic addition test practice**

1. What number makes this statement TRUE? 9 – ? = 7

A) 2 B) 3 C) 7 D) 16

2. Which number can be placed on the line to make the number sentence TRUE?

4 + \_\_\_ = 12

A) 4 B) 6 C) 7 D) 8

3. Which of the following could be solved using this numerical sentence?

16 + 9 = \_\_\_\_\_

A) Don has 16 small cars. His father gave 9 to his brother. How many cars does Don have now?

B) Don sold 9 of his 16 cars. How many does he have left?

C) Don’s brother has 16 cars. Don has 9 cars. How many cars do Don and his brother have altogether?

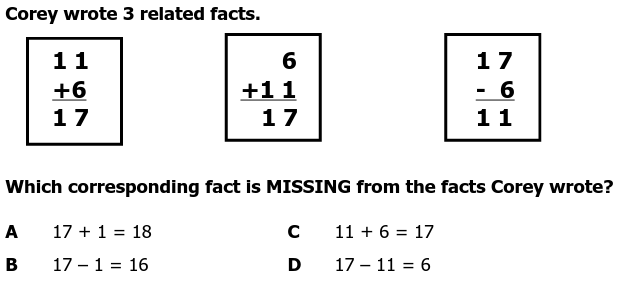
D) Don’s uncle gave him 9 cars for his birthday. Don’s dad gave him 6 cars for mowing the lawn. How many cars does Don have altogether?

**Part II: Related facts test practice**

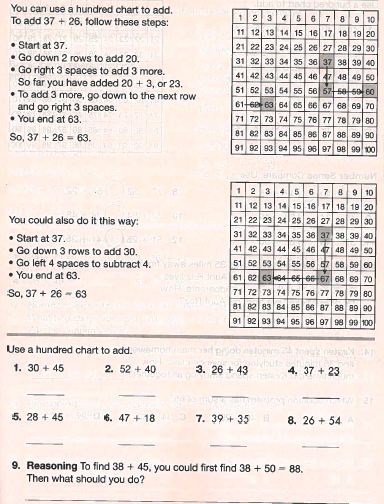
4. Which fact is a related fact to 8 – 1 = 7?

A) 7 + 2 = 9 C) 9 – 7 = 2

B) 1 + 8 = 9 D) 1 + 7 = 8

5.

**THURSDAY**

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**100’s chart**

