**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Counting and Comparing Money HW**

**MONDAY**

**Write the value of the coins below: Draw the coins in order from least to greatest. Then count.**

**1.**

**Work Space**

****

 **\_\_\_\_\_\_ ¢ OR $\_\_\_\_\_.\_\_\_\_\_\_**

**2. Write the value of the coins below: Draw the coins in order from least to greatest. Then count.**

****

**Work Space**

 **\_\_\_\_\_\_ ¢ OR $\_\_\_\_\_.\_\_\_\_\_\_**

**Review**

**3. Ms. Parker is baking three types of cookies for a bake sale. She needs to bake a total of 150 cookies. She baked 43 chocolate chip cookies and 39 peanut butter cookies. The rest of the cookies will be sugar cookies. How many sugar cookies will Ms. Parker need to cook?**

**4. Mrs. Ralls is baking cookies for the same bake sale as Ms. Parker. Mrs. Ralls has to bake 125 total cookies. She baked 64 cookies Saturday and 32 cookies on Sunday. Mr. Ralls tasted the batch on Sunday and they were so good he ate 12 of them! How many cookies does Mrs. Ralls have left to bake?**

[**www.forrestmath.weebly.com**](http://www.forrestmath.weebly.com)

**TUESDAY**

**1. Write the value of the coins below: Draw the coins in order from least to greatest. Then count.**



**Work Space**

 **$\_\_\_\_\_.\_\_\_\_\_\_**

**2. Write the value of the coins below: Draw the coins in order from least to greatest. Then count.**

****

**Work Space**

**Review**

**3. Timothy is reading a book that has 272 pages. He read 79 pages on Saturday and 37 on Sunday. If he reads 51 pages, how many pages will he have left to read?**

**4. Blake collects baseball cards. He had 178 baseball cards. He received a pack of ten cards for his birthday. His friend Grant is starting a collection and Blake gave him 39 to help get him started. How many baseball cards does Blake have now?**

**Wednesday**

**Write the value of the coins below:**

**1. Draw a set of coins that has a total value greater than that to the left.**

****

**Work Space**

 **\_\_\_\_\_\_ ¢ OR $\_\_\_\_\_.\_\_\_\_\_\_**

**Ms. Woods purchased a bag of candy for the amount showed above. If she paid with a $5.00 bill, how much change**

**should she receive? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Write the value of the coins below: Draw a set of coins that has a total value less than that to the left. (it must have AT LEAST five coins.)**

**Work Space**

 **\_\_\_\_\_\_ ¢ OR $\_\_\_\_\_.\_\_\_\_\_\_**

**Ms. Peters bought a coffee from Starbuck’s for the amount shown above. If she gave the cashier four dollars and fifty cents, how much change should she receive? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Review**

What division statement is shown by the representations below? Use the number line to represent the same division fact.

****



 \_\_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

[**www.forrestmath.weebly.com**](http://www.forrestmath.weebly.com)

**Thursday**

**Write the value of the coins below:**

**1. Draw a set of coins that has a total value greater than that to the left.**

**Work Space**

 **\_\_\_\_\_\_ ¢ OR $\_\_\_\_\_.\_\_\_\_\_\_**

**Ms. Peters purchased a Slurpee from 7-Eleven for the amount shown above. If she paid with $4.00, what would be her change? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Write the value of the coins below: Draw a set of coins that has a total value less than that to the left. (it must have AT LEAST five coins.)**

**Work Space**

 **\_\_\_\_\_\_ ¢ OR $\_\_\_\_\_.\_\_\_\_\_\_**

**Ms. Crump bought some candy for her daughter at the store. If the candy cost the amount shown above and she paid with a 5-dollar bill, how much change did she receive? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle each of the following that has a product of 12.**

12 x 5 = \_\_\_\_\_ 9 x 2 = \_\_\_\_\_ 11 x 4 = \_\_\_\_

10 x 0 = \_\_\_\_ 4 x 6 = \_\_\_\_\_\_ 5 x 4 = \_\_\_\_\_

7 x 3 = \_\_\_\_ 8 x 4 = \_\_\_\_\_\_ 9 x 5 = \_\_\_\_\_

10 x 8 = \_\_\_\_ 11 x 5 = \_\_\_\_\_\_ 8 x 5 = \_\_\_\_\_

**What would this change look like with the least amount**

**of coins possible?**

**Work Space**