**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

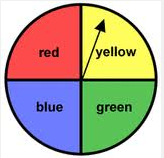
**TUESDAY**

What is probability? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part I: Probability with a spinner**

1. If you were to play a game using the spinner below, where could the spinner land?

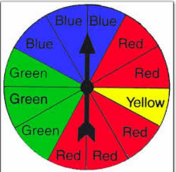
****a) red

b) red or yellow

c) red, yellow, or blue

d) red, yellow, blue, or green

2. If you were to play a game using the spinner below, would you say that the spinner was fair? Why or why not?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What is the chance that the spinner would land on green?

a) 3 out of 3 b) 3 out of 12

c) 12 out of 3 c) 6 out of 12

What is the chance that the spinner will land on red? \_\_\_\_\_\_\_\_

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**Predicting Outcomes/Probability**

**WEDNESDAY**

**Part I: Probability with a coin.**

1. If you took a coin and flipped it, what *could* the coin land on? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Flip a coin 100 times. Record the results using tally marks in the chart below.

|  |  |
| --- | --- |
| Heads |  |
| Tails |  |

How many times did your coin land on heads? \_\_\_\_\_\_\_\_

How many times did your coin land on tails? \_\_\_\_\_\_\_\_

Is the sum of the two outcomes 100? \_\_\_\_\_\_\_\_\_

**Review: Subtraction with Regrouping**

1.  2.  3. 

4. Sandy spent a total of 82 days on vacation last summer. 29 days were spent at camp and the rest were spent at home. How many days was Sandy at home last summer?

\_\_\_\_\_\_\_\_\_\_

**THURSDAY**

**Part I: Probability with items.**

1. Ms. Hamilton was sorting out the sports equipment below

If Ms. Hamilton were to reach into her equipment bag and pull out a ball at random, list the probability that she would pull out:

A ball – \_\_\_\_\_\_\_\_\_\_ A pool ball - \_\_\_\_\_\_\_\_\_\_

A baseball - \_\_\_\_\_\_\_\_\_ A tennis ball - \_\_\_\_\_\_\_\_\_\_

2. Make a tally chart of the fruits shown below



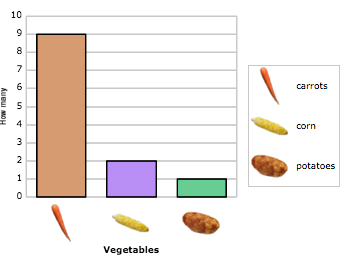
|  |  |
| --- | --- |
| Bananas |  |
| Oranges |  |
| Apples |  |

Without looking, what is the probability that the grocer would choose:

A piece of fruit - \_\_\_\_\_\_\_\_\_ A banana - \_\_\_\_\_\_\_\_\_

An orange - \_\_\_\_\_\_\_\_\_ An apple - \_\_\_\_\_\_\_\_\_

**Part II: Review the following bar graphs.**

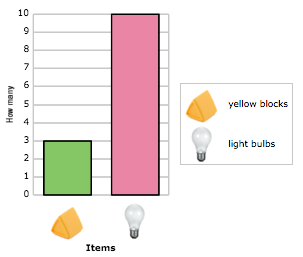
****

1. How many more carrots were there than potatoes?

\_\_\_\_\_\_\_

2. How many vegetables were there altogether?

\_\_\_\_\_\_\_



3. What is the difference between the number of yellow blocks compared to the number of light bulbs? \_\_\_\_\_\_\_\_\_

4. Is there a better chance of choosing a yellow block or a light bulb?

\_\_\_\_\_\_\_\_\_