**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WEDNESDAY**

**Part I: Using partial quotients to divide**

*Today we learned how to use partial quotients in order to find the answer to a division problem. Use my example for #1 and your notes from today to help practice using partial quotients.*

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**Part II: solve and estimate each of the following.**

Remember: **addition/subtraction** – round to highest place value of smallest number. **Multiplication** – round to highest place value of each number

|  |  |  |  |
| --- | --- | --- | --- |
| **Actual Answer** | **Estimate** | **Actual Answer** | **Estimate** |
| 1.  532,735  + 87,638 | 1. | 3.  278  x 6 | 3. |
| 2.  748,256  - 391,747 | 2. | 4.  642  x 53 | 4. |

[www.forrestmath.weebly.com](http://www.forrestmath.weebly.com)

**Division HW**

**THURSDAY**

**Part I: Solve each of the following.**

**1) 1 0 5** ÷ **5 2) 6 3** ÷ **3 3) 2 4 8** ÷ **8**

**4) 567 5) 78 6) 693**

**x 8 x 46 x 74**

**Part II: One each line write out the words, “is greater than,” “is less than,” or “is equal to.” In order to make a true statement.**

1. 789,224 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 789,224

2. 515,013 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 59,013

3. 815,789 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 815,709

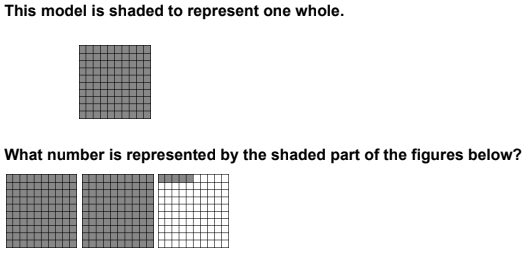
**Part III: Use >, <, = to make a true statement.**

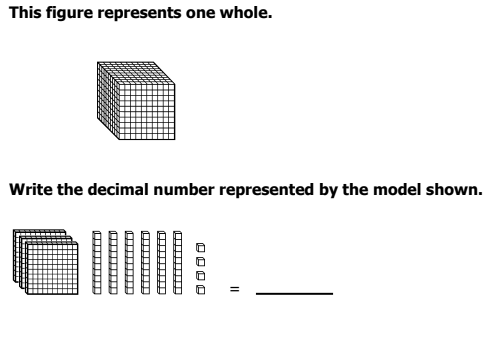
1) 254,789 \_\_\_\_\_ 254,879 2) 545,454 \_\_\_ 454,545

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

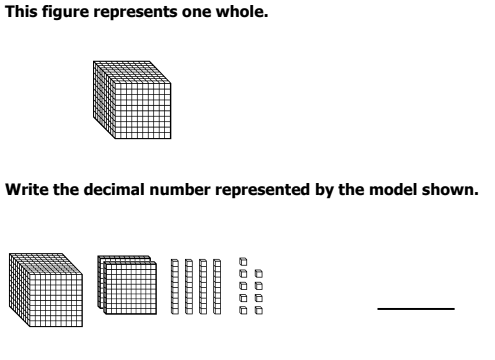
**MONDAY**

**Use C**an **F**rogs **R**un **U**p **to help show you the value of the following decimal models.**

**1)**

****

**2)**

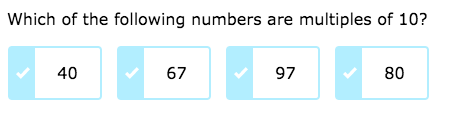
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**3)**

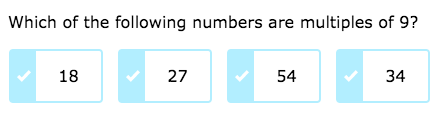
**Review HW**

**TUESDAY**

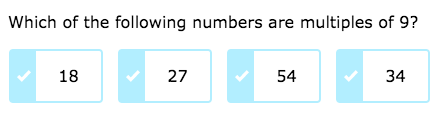
**Use number rays to answer the following questions:**

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**1)**

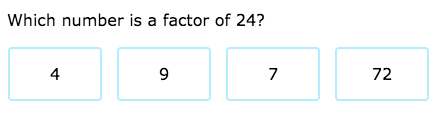
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**2)**

****

**3)**

**4)** Besides 39 and 1, what is one factor of 39?

****

**5)**