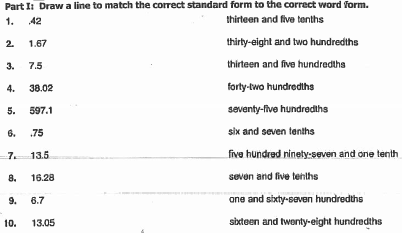
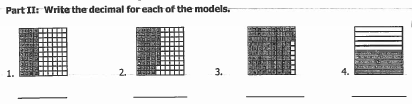
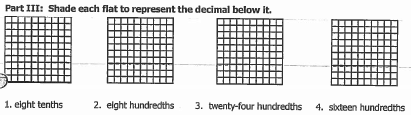
**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MONDAY – quiz on decimal place value tomorrow**

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**Part IV: Label the following numbers with the correct place values**

**32.013 1.54 0.3**

**Decimal PV, Comparing, and Ordering HW**

**TUESDAY – Review comparing and ordering whole numbers.**

**PART I: Stack and compare the following numbers using the symbols (>, <, =).**

1) 3,824 \_\_\_\_ 3,428 2) 3,324 \_\_\_\_ 3,248

3) 3,824 \_\_\_\_ 3,824 4) 45,983 \_\_\_\_ 54,983

5) 54,389 \_\_\_\_ 45, 538 6) 809,661 \_\_\_\_\_ 809,662

**PART II: Use numbers and symbols to write the statements below**

1. two thousand, six hundred thirty-four is greater than two thousand, four hundred sixty-three \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. six thousand, two hundred sixty is less than six thousand, six hundred twenty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. six hundred four thousand, three hundred twenty is less than six hundred forty thousand, three hundred twenty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part III: Put the following numbers in order.**

*From greatest to least:* 63,289; 36,571; 63,892; 63,280; 60,446

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*From least to greatest: 1,385; 1,528; 1,296; 1,509; 1,032*

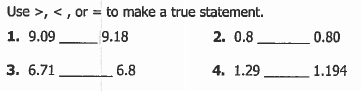
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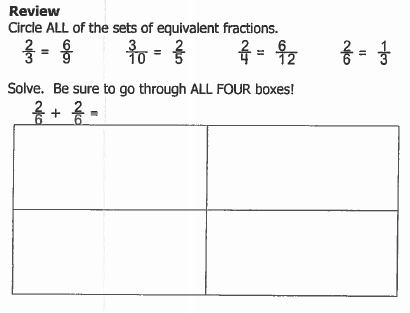
[www.forrestmath.weebly.com](http://www.forrestmath.weebly.com)

**WEDNESDAY**

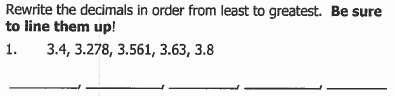
1. Explain the strategy you would use to compare 13.4 and 13.04

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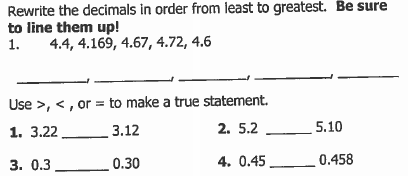
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**THURSDAY**





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**What are all of the common factors of 8, 12, and 16?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Simplify the following fractions using GCF**

**2! @ 7@ ! 8! ) 3(**