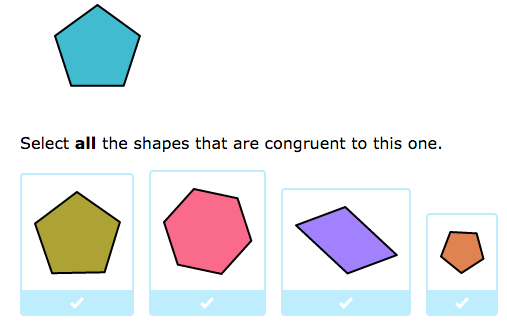
**WEDNESDAY**

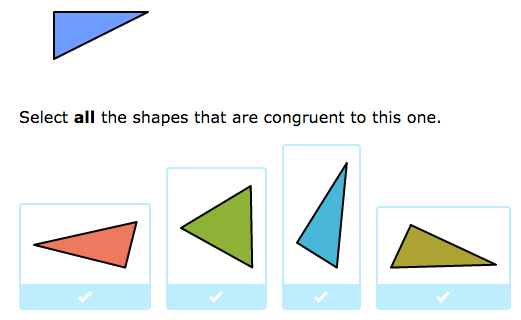
**Part I: Describe what congruent means.**

**Congruent means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

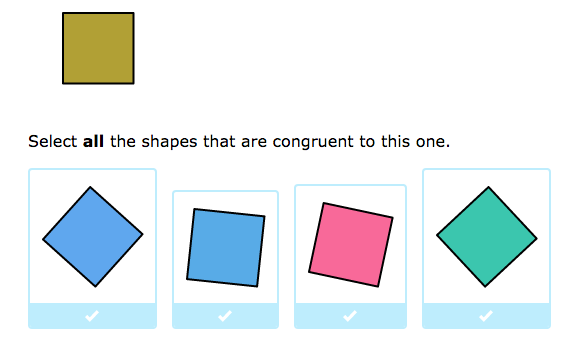
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part II: Identifying congruent shapes**

**1.**

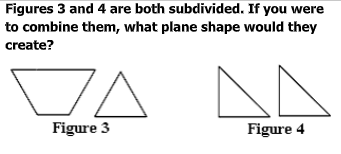
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**2.**

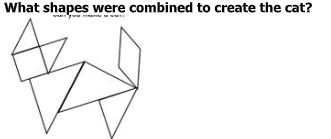
****

**3.**

**THURSDAY**

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**1.**

****

**2.**

**Review – 2x1 multiplication**

**3) 57 x 3 =**

**4) 88 x 2 =**

**5) 23 x 5 =**

**6) 61 x 4 =**

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**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MONDAY**

**Part I: Geometry “Who am I?”**

1. I have four equal sides and four right angles.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. My opposite sides are parallel and congruent. I also have four right angles. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I have three sides and three angles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part II: Creating geometric figures**

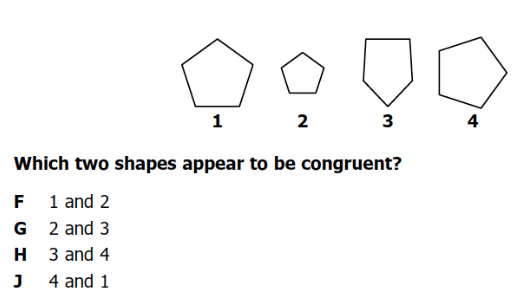
4. Draw and label the figure that has **one endpoint** and extends in the other direction forever.

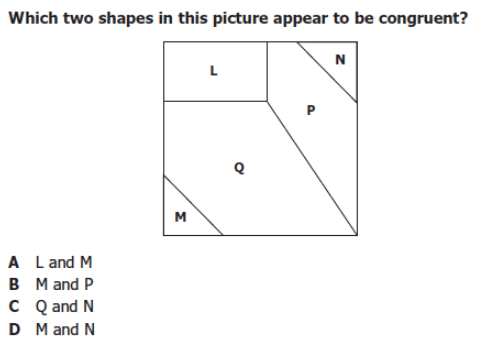
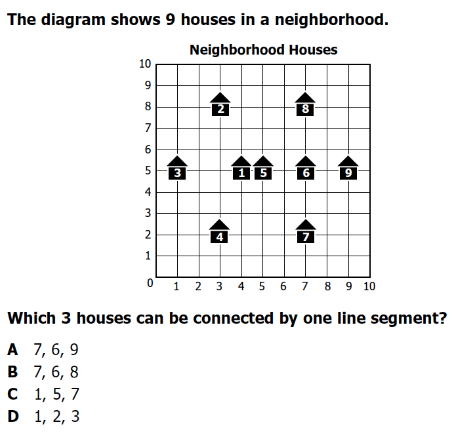
5. Draw and label the figure that is an **exact point** in space.

6. Draw and label the figure that **extends in both directions forever.**

**Geometry Review HW**

**TUESDAY**

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